



Morningside Academy

2026-2027 Student and Family Handbook

MISSION STATEMENT

Morningside Academy (MA) seeks to provide learners the opportunity to catch up, build up and get ahead, and to enable them to achieve their greatest potential. Extensive assessments and research-based methods are utilized in our unique program.

Morningside Academy

1605 17th Ave

Seattle, WA 98122

Phone: (206) 709-9500

Email: info@morningsideacademy.org

Fax: (206) 709-4611

If your child will be late, absent, or needs to leave early, please email:
absent@morningsideacademy.org or call the front desk at 206-709-9500

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About Morningside

Dr. Kent Johnson founded Morningside Academy in Seattle in 1980. Morningside has two programs: a school for children and youth, and Morningside Teachers' Academy that disseminates the Morningside Model of Generative Instruction in schools and learning centers nationally and internationally.

Morningside Academy helps students catch up and get ahead. Many of our students have not previously reached their potential; some may have learning disabilities or ADD/ADHD diagnoses; all have average to well above average intelligence. Many other students who do not have learning or attention problems and who are not behind in school attend Morningside to sharpen their basic skills and develop the necessary foundations to become high performers in school. Upon completing the program, students return to public and private schools without the need for extra educational support.

Code of Conduct

We believe every member of the Morningside community deserves the opportunity to learn in an environment where they feel respected, included, and valued. We know learning flourishes in an environment where students, families, and staff work together with kindness, integrity, and mutual respect.

As members of our school community, we commit to creating a welcoming culture that celebrates diversity, encourages cooperation, values each person's unique strengths, and supports every learner in reaching their full potential.

Together, we strive to:

- Treat every person with dignity and respect.
- Foster a culture of inclusion and belonging.
- Resolve conflicts thoughtfully and respectfully.
- Demonstrate honesty, responsibility, and accountability.
- Contribute positively to our school community.
- Support our entire community in learning and growth.

Expectations for Students

Students are expected to:

Respect others:

- Treat classmates, faculty, staff and visitors with kindness.

- Use respectful language and actions at all times.
- Appreciate and value differences in backgrounds, identities, abilities, and perspectives.

Build an Inclusive Community:

- Welcome all students and help others feel they belong.
- Include others in activities whenever possible.
- Celebrate diversity and contribute to a culture of acceptance.

Take Responsibility:

- Come to school prepared and ready to learn.
- Complete all academic work to the best of your ability.
- Care for school property, learning materials, and shared spaces.
- Accept responsibility for your actions and work to repair harm when mistakes are made.

Cooperate with Others:

- Work collaboratively with classmates, faculty and staff.
- Solve disagreements respectfully and peacefully.
- Follow directions from school faculty and staff.
- Speak calmly and respectfully during times of conflict.

Promote a Safe Learning Environment

- Help maintain a physically safe school.
- Report safety concerns to a trusted adult.
- Respect personal boundaries and others' belongings.

Expectations for Families

Families are essential partners in creating a thriving school community. We ask families to:

Partner with the School:

- Support the school's mission, values, and policies.
- Maintain open, respectful communication with faculty and staff.
- Address concerns constructively and through appropriate channels.
- Work collaboratively with faculty and staff to support student success.

Foster Respect and Responsibility:

- Encourage children to treat others with kindness, empathy, and respect.

- Reinforce the importance of honesty, responsibility, and accountability.
- Help children understand the value of cooperation and inclusion.

Support Learning:

- Ensure children arrive at school on time, prepared, and ready to learn.
- Encourage regular attendance and participation.
- Promote healthy habits that support learning and well-being.
- Use the Daily Support Card to review each school day with children.

Strengthen Our Community:

- Treat all students, families, and staff with courtesy and respect.
- Help create a welcoming environment for all members of the school community.
- Respect the diversity of our school and contribute to a culture of belonging.
- Model positive behavior and cooperative, respectful problem-solving.

Communicate Responsibly:

- Share important information that may affect a student's learning or well-being.
- Read and respond to school communications in a timely manner.
- Respect the privacy and confidentiality of students, families, and staff.

We recognize that everyone makes mistakes. When challenges arise, we are committed to responding with fairness, empathy, accountability, and opportunities for learning and growth. Together, we build a community rooted in trust, cooperation, and mutual respect.

Academic Year Program

The academic year program is for students in grades 2-9. Students are divided among Foundations and Middle School programs. The Foundations program offers a full day of foundation skills: reading, writing, math, thinking, reasoning and problem solving skills, and psychology. Students enrolled in the Middle School program typically enroll for three years of middle school. Their program consists of foundation skills as well as learning how to succeed in content courses. Art and martial arts/physical education are also part of the weekly schedule.

Extended Day

After school offerings may include coding, drama, music, art, and outdoor games. Students may sign up for only one day per week or they may choose to participate in a variety of programs. The costs for the extended day program will be paid directly to Morningside Academy.

Summer School

We offer a 4-week summer program in reading, writing, and mathematics and study skills. For new full year students, Summer School functions like an Orientation. Full year students often continue in summer and focus on their skill of greatest deficit. Summer school operates on a different daily schedule, which will be communicated directly each summer.

Progress Monitoring

Students typically are assessed with standardized tests at the beginning and end of each academic year. Pretesting is completed in the fall during the first 8 days of school to determine where students are performing academically, and then students will be placed in the appropriate curriculum. Additional testing is administered weekly, monthly, and bimonthly to assess progress and ensure that the placement is best serving the student. Post testing is administered at the end of the school year, during the last three weeks to measure the students' overall growth over the school year.

Conferences

We will hold Parent/Guardian/Teacher/Student conferences three times throughout the year: Fall, Winter, and Spring. Student attendance is required and they often take the leadership role. During these conferences, we will review your child's performance and

progress in their coursework, and will establish reasonable goals and plans to achieve them.

Daily Support Cards

Students will receive a Daily Support Card, which must be valued by parents, guardians, and students. Success at Morningside Academy requires a conversation about accomplishments each day. We have included additional information about the Daily Support Card at the end of this handbook. This Support Card summarizes student performance in these areas: Academics, Learning Skills, Organization, and Citizenship. .

Progress is indicated when the student meets expectations across those four categories. Acknowledgement at home needs to come in a positive, brief and focused period of time. If points are not earned, families take a problem solving approach. If points are not earned repeatedly, a meeting to design interventions will be scheduled with student, family, teacher and administrator. These are not punitive sessions; they are problem solving sessions.

To learn more about how our Daily Support Card is used, visit our website at:

<http://www.morningsideacademy.org/academics/the-daily-support-card/>

How to Celebrate Your Child's Daily Accomplishments

Learn how to read the Daily Support Card. Focus on the positive. If expectations are not met, have a conversation about how tomorrow can be a better day. A problem solving approach, rather than a punishment- focused approach, is more conducive to long-term success.

Communicate with your child's teacher. Ask the teacher if there is anything more that you can do to support your child's effort. We welcome communication.

Show your child that you value the Daily Support Card

Celebrate when your child meets a goal:

- Spend extra time with your child on something of their choice (reading an extra bedtime story, playing a board game, watching a cartoon together, sharing an internet activity)
- Let your child participate in simple activities usually reserved for special occasions (helping with dinner, selecting menu items, getting a ride to safely visit a friend)
- Post exceptional Support Cards on your refrigerator
- Create a menu of ways to celebrate

When is a good time to review the Daily Support Card?

Please find a quiet time when you can spend a few minutes reviewing your child's day. To make the most out of the program, review the Support Card every day. Often students are eager to show off their day upon being dismissed. When they jump in the car, this is not the time for review! You want to sit without distractions and look at the Kind of Day and comment on all the credit (points) earned.

How do I comment on the Kind of Day?

Focus on the positive: spend more time talking about points earned than those not earned. Look at the positive comments in the remarks column and read them aloud with your child. If a point is not earned, have a conversation about how tomorrow can be a better day. We all try to take a problem solving approach.

How do I contact my child's teacher?

The teacher's email address is at the top of the Support Card. You can copy our principal, Kathy, in your email: Kathy@morningsideacademy.org.

Advocate Responsibilities

Each faculty member serves as an Advocate for each student in their reading class. An Advocate:

- Monitors progress and changing needs of the student
- Communicates with other faculty and staff about the student as necessary
- Assists students with social needs
- Monitors each student's Daily Support Card and communicates about success and challenges with parents as necessary

Homework

The work to be completed through the course of the day happens with the teachers' guidance and supervision. Our philosophy about homework is that homework is another skill to learn. We do not send students off to do homework until we teach students how to do homework.

Drop-off and Pick-up Procedures

Drop-off and pick-up procedures at Morningside are designed to ensure each student's safety. Students of all ages exit and enter vehicles from the curbside. If the drop off spot

is across the street, parents and guardians should supervise the walk to the corner for safe crossing. **Students are required to use designated crosswalks.** Trader Joe's and Central Co-op parking garages are reserved for customers and should not be used for pick-up and drop-off.

In the morning, an administrator will be outside at 8:30 a.m. and school begins at 9:00 a.m.

- Students who arrive before 8:30 must wait with a parent/guardian, not on the sidewalk unsupervised.

We want students to arrive calm and ready to work each morning, and can make suggestions about the ride to school. We encourage carpools if this can be safely managed.

School ends at 3:45 p.m. on Monday, Tuesday, Thursday and Friday. Classes are dismissed at 2:45 p.m. on Wednesday for faculty seminar.

We appreciate a call, text or email in advance of dismissal if something varies from the routine.

Attendance

We have a strict attendance policy at Morningside because classroom time is extremely valuable. We keep track of the class time that your student misses including late arrivals and early dismissals. This attendance record will be reported in the Parent/Guardian/Student/Teacher conferences. Class begins promptly at 9:00 a.m.

If a student will be late or needs to leave class early, please notify the Front Desk or absent@morningsideacademy.org.

Per [House Bill 1834](#) absences for mental health reasons will be considered excused absences.

Lunch

Each student must bring a lunch that does not require refrigeration or microwave use, they may order from the lunch menu provided by Green Sprouts. Students are expected to use the same learning skills, organization, and good citizenship that they use in the classroom. Students should follow directions of the lunch supervisors, and stay in their seats until they are dismissed. After they are finished eating, students clean up their lunch area and dispose of any trash, compost, and recyclables in the proper receptacles. Students are expected to be respectful of others during the lunch period, and to use their good manners. We may make seating suggestions to facilitate friendships.

Breaks and Snacks

Throughout the day teachers will offer breaks to the students. Playing games at home like UNO, Mastermind, and Guess Who can familiarize your student with some of the games available during break. If your student has suggestions for other games, please encourage those ideas to be shared. You may pack a morning and afternoon snack for your child to eat during these times. Please do not send energy drinks to school.

Recess

Recess is held within school grounds. Recess is designed to be a fun, active time. We strive to get everyone outside for recess and exercise. Students have a choice of organized games, leisure activities, and/or social interactions.

Birthdays

We want to celebrate everyone's birthday in a way that makes them feel comfortable. If your child would like to bring in treats to share, we ask that families are mindful of student allergies and sensitivities. Please contact your child's teacher directly if you'd like to send treats.

Cell Phones, Electronic Devices, Cameras

Cell phones and other electronic devices, including smart watches, are not to be used during school and should not be taken into our classrooms. Devices are required to be turned in to a designated spot each morning and picked up as students leave school.

If you need to contact your student during school hours, please call the Front Desk (206-709-9500) and we will have the student come to the desk to receive your call.

Please do not call or text your child's cell phone during the school day.

We urge parents and guardians to monitor students' cell phone use at home, including social media. If you'd like information or resources about kids and cell phones/ internet use, please contact Kathy (kathy@morningsideacademy.org).

Computer Use

Each student is supplied their own password to access particular programs. It is their responsibility to keep their password private and not share it with other students. If they forget their password, they can ask their teacher. The Internet is for school-related use

only. It is not for personal use. We urge parents and guardians to monitor students' online use at home, including social media.

Dress Code

Although we do not have a formal dress code, we expect students to dress appropriately for a school setting. Occasionally we will talk privately with a student about what is appropriate if the need arises.

Single Occupancy Bathrooms

All restrooms at Morningside Academy are gender neutral and single use. Only one student is permitted in a bathroom at a time.

Student Leadership

Volunteers from each classroom participate in the Student Ambassador leadership program. When student visitors come to Morningside, the ambassador serves as a partner and host. Student leaders may also serve as event planners for activities such as field trips and the school dance.

Field Trips and Time Off Campus During School Hours

Throughout the school year, we typically offer students several opportunities to go on field trips. Students may offer input on where we might go on field trips. We do local walking trips as well as trips requiring additional transportation. Prior to a trip we send permission slips with the details as well as any information regarding cost. Sometimes we will seek parent and guardian volunteers to chaperone these events.

Field trips serve an important function at Morningside. Because our students work hard throughout their day, the trips are a way for friendships to build, and for bonds to form within the classroom group between students and teacher, and between classrooms to create a strong school spirit. Some of our trips are scheduled as celebrations of accomplishments. For example, your student's writing class may walk to a local park to celebrate the goal of having mastered several types of writing genres in a set period of time. We expect all of our students to participate in field trips. Please contact Kathy (kathy@morningsideacademy.org) if you have concerns about field trip costs.

From time to time, students may use points earned in class to "purchase" a trip to a preferred place in our community (e.g. a park or local business) during school hours. We are happy to take students off campus for these trips but will need explicit written

permission via email every time a trip takes place. The faculty member who will be accompanying your child off campus will send an email request for permission.

Lost and Found

We will collect lost and found items in the front lobby of the school. Please be sure to regularly check for personal items that may have been misplaced. If you are missing something specific feel free to email the Front Desk to see if we've found it. Unclaimed items will be donated on a monthly basis.

Transcripts, Records and Applications for Transitioning

Please submit your requests for transcripts in writing to Julian (julian@morningsideacademy.org), our School Psychologist and Associate Director. He will distribute any necessary forms to the appropriate faculty members. Please do not give the forms to your child's teacher or other administrators. We will send completed paperwork to the schools you specify. Please note that it can take up to 10 business days for the processing of these forms, so please plan accordingly and submit to Julian at least two weeks in advance.

Weather and Emergency-Related Closures

We will notify families in the event of full school closures, if there is a Covid-19 related closure, or weather closure. These notifications will come by email and posted on our website. In the event of inclement weather, please tune in to local television and radio stations for school closure. We follow the Seattle Public School system. For example, if the Seattle Public Schools open two hours late, we open two hours late; if the Seattle Public Schools close for the day, we close for the day.

Public Health Safety in the Building

Safety is Morningside's #1 priority for our students, faculty, staff, and our visitors. We have many building procedures in place for everyone's safety, subject to change as we monitor the CDC and local health mandates.

No one should come to the building if experiencing flu-like symptoms, including but not limited to:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue

- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Keeping Healthy

To ensure everyone's safety and wellbeing, and to ensure classes continue to run in full, we ask that these instances and ailments are reported in an honest and timely manner to absent@morningsideacademy.org.

Respiratory Illness Safety Policies

Morningside Academy follows CDC recommendations and the following policy is subject to change based on new information.

[As of March 2024, the CDC is treating COVID the same as other respiratory illnesses, such as flu or RSV.](#) With this update the CDC is no longer requiring quarantine or isolation for those who test positive for COVID-19. However, there are steps you should take to keep others healthy and safe.

If students have a cold (respiratory or otherwise) they should stay home to rest and help to reduce the spread of the illness.

If your child has, or you suspect they have, a respiratory illness they should wear a well fitting mask whenever around other people, or in any public area. If they develop symptoms, a mask should be worn at the first indication of those symptoms, and continued to be used for at least 5 days. Masks are one of the best ways to reduce the spread of any respiratory illness, and we have a supply on hand should they need one.

As with any illness, if a student has a fever (100° F or higher) they must stay home until 24 hours after the fever has broken without the use of fever reducing drugs. This policy is the same for Morningside staff.

There may be circumstances (e.g. excessive coughing) where we request students wear a mask or go/stay home when they do not have a fever.

Medication

Morningside Academy personnel will not administer prescription, nonprescription, or herbal medications to students unless a Medication Administration Form is on file and signed by a licensed healthcare professional. Only school staff trained in this area will administer medication. Medication Administration Forms will be valid for only the current school year.

Parents or legal guardians are responsible for providing all medication to be administered to the student. It is the responsibility of the parent to obtain all unused medication from the school when the medication is discontinued or the school year ends. No medication will be provided by Morningside Academy.

School personnel will maintain a written record of all prescription medications administered to students. The record will include the student's name, medication, route, dosage, date, and time taken, and the initials of the school personnel assisting the student. All medications administered by the school will be stored in a secure, locked container.

The Front Desk keeps ice packs, bandages, and a fully stocked first aid kit for minor cuts, scrapes, and bruises.

Immunization

We require that we have each student's current immunization records on file by the start of school on day one.

As of August 1, 2020, The State Board of Health (SBOH) has approved changes to Chapter 246-105 of the Washington Administrative Code (WAC) concerning school and child care immunization policy. These rules apply to all public and private schools and licensed child care centers in Washington State. The update to Chapter 246-105 WAC has three major focuses:

- It now requires medically verified immunization records for school and child care entry.
- It clarifies conditional status in regards to school and child care immunization requirements and implementation.
- It changes the Tdap immunization requirement to 7th through 12th grades. Please visit www.doh.wa.gov for more information.

Reporting Social Concerns at School

If your child reports a concerning social interaction, we encourage you to remind your child of the process listed here. This is reviewed in each of our classes:

- First, the student needs to report to the teacher who is responsible for the group at the time of the occurrence.
- Students should go to the closest available teacher or go to the Front Desk and ask for Kathy or Julian.

At each point in our process, the person to whom you are reporting will ask you if you have asked the person in charge for assistance. For example, if something troubling happens at Lunch and you return to your Math teacher with a report, your Math teacher will ask you what happened when you reported the problem to a Lunch Supervisor.

Recognizing Good Citizenship

There are many ways that we build our social community at Morningside Academy. Good citizens:

- Give genuine positive strokes often
- Welcome and include everyone
- Are allies if they hear or see unkind or hurtful transactions or biased or prejudicial or racist comments
- Report disturbances immediately in a genuine way to an adult at Morningside

Respect for Our School Community

All students are responsible for respecting the personal dignity and worth of each person in our Morningside Academy community. We expect respect from faculty, staff, and from students, between faculty, between students, and of course, between faculty and student.

We show respect for each other in what we say, and how we say it.

Continual verbal or written comments that are negative or threatening could be harmful to a person or make them feel unwanted or in danger at our school. This kind of behavior is not allowed.

Students will learn to respect the personal space of all others and must not become physical in any way. Pushing, shoving, hitting, kicking or pulling on another person are examples of being physical with another person. Students are not allowed to be physical

with other students even if it is considered joking around. This makes our school safer for everyone.

Policy on Hate Speech and Sexual Harassment

Hate speech and sexual harassment are unacceptable at Morningside. These activities cause harm, negatively affect the school environment and can lead to discrimination. It is the policy of Morningside Academy to provide a learning and working environment based on respect for students, employees, and visitors. Hate speech or sexual harassment by any person which creates an intimidating, hostile, or offensive environment will not be tolerated.

Consequences will vary based upon the particular conditions, including history, impact and student learning needs.

Any person who believes that they have been a victim of or has knowledge of conduct which may constitute hate speech or sexual harassment should report it to the principal, any faculty or staff members, and can expect support from these persons.

It is important for parents and guardians, faculty and staff, as well as students, to raise our awareness of hate speech and sexual harassment. Morningside is committed to prioritizing cooperative citizenship and continued learning about these topics and working to minimize harm in our school community.

Definition:

Hate speech is any language (spoken or written) that expresses or promotes prejudice or discrimination based on race, ethnicity, gender, sexual orientation or religion.

Sexual harassment is behavior that is directed at people because of their gender and is sexual. Sexual harassment makes people feel embarrassed, uncomfortable or upset.

It can be verbal, physical, non-physical or visual in nature. Examples can include but are not limited to:

- Verbal harassment and/or abuse of a sexual nature
- Subtle pressure for sexual activity or requests for sexual favors
- Unwelcome sexual advances
- Inappropriate patting or pinching
- Pantsing
- Intentional brushing against a student's body
- Any sexually motivated unwelcome touching
- Obscene gestures

- Excessive flirting
- Leering
- Comments about a person's body or physical appearance
- Repeated requests for dates
- Crude or dirty jokes
- Gossip
- Sexual pictures or graffiti

Reporting Procedures

If a student experiences harassment and feels uncomfortable telling the person to stop or is not sure what to do, the student should find a trusted adult to ask for help as soon as possible because harassment is wrong and it can be stopped. The school knows how to protect and help students. The school is committed to supporting the students if there is ever a problem.

Reprisal

The school will make every effort to ensure that no student is subject to any form of retaliation or discipline for making a complaint or helping out with an investigation of a complaint.

Weapons Policy

Students and non-students, including all adults and visitors, shall not possess, use or distribute a weapon when in a school location. We will take appropriate action against any student, teacher, administrator, school employee, or volunteer who violates this policy. Play weapons are not allowed at Morningside Academy, not even with a costume.

Emergencies

We are prepared for a disaster in case of an earthquake, fire, flood, or any other situation. We hold emergency drills throughout the school year to ensure the safety of the students. Morningside Academy has a disaster plan posted outside of each classroom and throughout the building. We have an intercom system that allows us to communicate throughout the school. Students practice fire drills, earthquake drills, and lockdown procedures with their teachers regularly.

Earthquake Procedures

If we are indoors we take cover under the desk or table and hold onto the table with one hand. We turn away from the window, and stay under shelter until the shaking stops. If we are outdoors, we lie down or crouch low to the ground away from any buildings, and look around to be aware of dangers that demand movement.

Fire Procedures

Fire drills are scheduled on a regular basis throughout the school year. The directions for evacuation are posted throughout the building. All exits are labeled. In the event of a fire emergency students evacuate the building through their assigned exit and meet with their designated faculty member. Each class has an assigned meeting place at least 50 feet from the school building. Teachers must account for all students.

Disaster Preparedness Kits

Morningside Academy provides Disaster Preparedness Kits that will be stored on campus. This is a precautionary measure in case there is an emergency situation during school hours. Disaster kits include: poncho, emergency/survival blanket, flashlight, tissues, water, and a body warmer.